

Being an Inspiring Teacher in Realizing Competitive Education in the Era of Society 5.0

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Abstract: This research discusses about being an inspiring teacher. This research focuses on the description of conceptions and steps that must be taken by teachers in the learning process, in relation to students to create active teaching and learning. The source of this research data was obtained from several sources in the form of supporting and accompanying references in accordance with the research theme. This research is library research using a qualitative approach, which is trying to describe a variable, symptom or situation. The results of this paper show that teachers must always have and develop the quality of personality competencies with the aim of creating an active learning process and providing inspirational meaning. From the conception of being an inspirational teacher, it will give birth to a teacher's skills in learning and competence that prioritizes psychologically moral and attachment, not only oriented to the knowledge and skills of students such as inspiring active learning, teacher writing activities, teachers and happiness, as well as teachers and students change.

Keywords: Competence, teacher, Society era, 5.0

Abstrak: Penelitian ini membahas tentang menjadi guru yang inspiratif. Penelitian yang memfokuskan pada deskripsi konsepsi dan langkah-langkah yang harus dilakukan guru dalam proses pembelajaran, kaitannya terhadap siswa-siswi untuk menciptakan belajar mengajar yang aktif. Sumber data penelitian ini diperoleh dari beberapa sumber berupa referensi-referensi pendukung dan pendamping yang sesuai dengan tema penelitian. Penelitian ini adalah penelitian kepustakaan (library research) dengan menggunakan pendekatan kualitatif, yaitu berusaha untuk menggambarkan tentang suatu variabel, gejala atau keadaan. Hasil dari tulisan ini memperlihatkan bahwa guru harus senantiasa memiliki dan mengembangkan kualitas kompetensi kepribadian dengan tujuan menciptakan proses pembelajaran yang aktif dan memberikan makna inspiratif. Dari konsepsi menjadi guru yang inspiratif akan melahirkan sebuah keterampilan guru dalam pembelajaran dan kompetensi yang lebih mengedepankan moral secara psikologis dan keterikatan, tidak hanya terorientasi pada pengetahuan dan keterampilan siswa-siswi seperti pembelajaran aktif inspiratif, guru aktifitas menulis, guru dan kebahagiaan, serta guru dan perubahan.

Kata Kunci: Kompetensi, guru, era society, 5.0

Introduction

Education basically has three elements, namely teaching, mentoring, and training. This understanding allows the work as a teacher there are three things, namely teaching, guiding, and training. These three aspects are also the elaboration of three educational domains called Bloom's Taxonomy proposed by Benjamin S. Bloom, namely cognitive, affective, and psychomotor. Education has an impact on the community professionally and participates in the process of community life. Then education is also a place to prepare reliable human resources in building the country and nation. Thus, education is intended to prepare good and quality resources.

The implementation of education basically aims to improve the quality of human resources nationally, this is in accordance with the Law of the Republic of Indonesia Number 20 of 2003 which stipulates that education aims to develop the potential of students to become human beings who believe and fear God Almighty, noble character, healthy, knowledgeable, capable, creative, independent and become a democratic and responsible citizen. In a study conducted by Murniati in 2018 he argued that through the creation of superior and quality human resources, education is believed to make a positive contribution to progress and development, both short, medium and long term development.

Improving the quality of teachers at the education level is a problem that requires serious attention. The success of efforts to improve education is influenced by many aspects, one of which is the position of the teacher. So, to be able to overcome the limitations in the achievement process, it is necessary to determine a priority scale regarding the things that will be done. Teacher development strategies need to be carried out on an ongoing basis considering the demands from the community continue to change. The teacher development strategy in the education process aims to increase productivity so that it will ultimately improve the quality of education. Teachers in practice are individuals who based on their education and expertise have the main task of teaching in education who must meet the competencies to provide services according to their field of competence. The job of a teacher is a profession, thus teacher competence is a thought, formation, skill and ability that is required in the continuity of education.

Teaching allows a process of transfer of knowledge, how to make students have a set of knowledge that will be needed in their lives. Guidance is defined as the process of inculcating values, norms or attitudes into which students rely on acting and behaving. Training as an integral part of the education element is

expected to produce students, alumni or outputs who have various skills that will support their future activities after leaving school.

The word teaching in this case implies that the active role is the teacher or in another language the process and all activities tend to be teacher centered. In contrast to the word teaching, the word learning in the same dictionary is defined as a process, method, act of making people/living things learn. And the word learning has a meaning which means an effort to gain intelligence or knowledge, practice, change behavior or responses caused by experience.

The word learning becomes one thing that must be prioritized in its implementation in schools. Learning implies that teachers are required to make their students active in the transformation process of the three domains, because all activities are student centered.

So, from here, teachers are asked to be more inspiring to their students, as there are actually no standard rules for being an inspiring teacher. Linguistically, the word inspirational is an adjective of inspiration which means inspiration and its derivative word inspires which means to inspire, to inspire. While the word *ilham* means guidance from God that arises in the heart, thoughts (wishing) that arise from the heart, whispers of the heart or something that directs the heart to create.

In this case the author will offer several concepts that allow teachers to try to be people who inspire their students with topics, including active learning, teachers and writing activities, teachers and happiness, and teachers and changes that can be implemented more or less in the process. learning and as long as someone is still at home, comfortable, happy to be a teacher.

Method

This research is library research using a qualitative approach, namely research that intends to describe a variable, symptom or situation. Then, to facilitate the collection of data, facts and information that reveal and explain the problems in this research, the documentation study research method is used, namely collecting data, facts and information in the form of writings with the help of various materials, for example in the form of books, journals, historical story notes, modules, internet and other resources related to the concept of being an inspiring teacher. This data collection technique is done by studying the literature that has to do with the problem under study by collecting data through reading materials sourced from primary data and secondary books or other secondary sources.

The primary data of this research is the concept of being an inspiring teacher, which is the perspective on research. While secondary data sources as supporting data are in the form of data, both books and other sources that have relevance to the research problem. After the data is collected completely, then what is done is reading, studying, researching, selecting, and classifying the relevant data and supporting the research on the subject, for further analysis, conclusions in a complete discussion. Checking the validity of the data in this study was carried out in two ways, namely the criteria for credibility and transferability.

Result and Discussion

Inspirational Active Learning

In terms of inspiring active learning, there are points that can captivate the heart, including spiritual intelligence, emotional intelligence, intellectual intelligence, social intelligence, physical intelligence, supporting skills, and things that should be avoided, namely trade transactions when teaching, gossip when teaching, harassment, sexual and frequent truancy for no good reason.

The teacher must also be able to improve the way of thinking which means also increase the action and this results in success. The basic pattern of learning basically consists of three parts, namely the opening, core activities and closing. In the opening activities, many things can be done, such as apperception and pre-test. Unit activities can apply all methods and strategies in designing student learning activities and experiences. The closing activity usually includes an evaluation or what is known as a post-test, conclusion, and feedback.

So a teacher must always have the skills and learning process, where activities such as the use of ice breaker. This activity is held at the beginning of the learning activity, where after the learning process takes place an interlude activity known as an energizer is needed. Where this is because in 100 minutes of learning, the first 20 minutes of audience or student attention is only 75%, then attention continues to decline. What about the last 20 minutes, no attention at all. Energizer allows the audience to be relaxed, fresh, enthusiastic, fit and fully concentrated during the learning process so that the expected goals and competencies can be mastered well. The last activity of a learning process is often overlooked. This is due to the lack of good preparation because often the activities of the last session are ignored, even though they are last but not unimportant, even this can be a milestone in the success of the follow-up activities. So, the offer to use closing power allows for the intended and intended direction in planning. Closing power can evoke the understanding process from short-term memory to long-term memory.

There are many things that can be used as filling activities for ice absorbers, energizers, or closing power. Funny stories, characters, history, motivational stories and pictures, film screenings, body movement-based activities or what is known as brain gymnastics, can be used as a source of activity ideas, of course everything must be adjusted to the theme or subject matter, the status of students, situations and conditions.

Teachers and Writing Activities

Write down what you know, what you feel, and what you do. So said J.K. Rowling, the author of later books/novels, as well as Ali bin Abi Talib, said bind knowledge by writing it down.

As a teacher, of course, you should be able to write down what you know and in fact, every day the teacher always struggles with the knowledge, attitudes and skills that are known and taught to students, especially if the teacher also puts it into practice. And it has become a standard rule that teachers must always practice what is taught and known, if there is no practice at all, then it can be categorized as absurd or just nonsense.

For initial motivation to start writing, get rid of the ex-type mentality, start writing activities until the mood is completely gone, ignore all errors, both editorial, either correcting or adding or subtracting the data in the writing. Start writing on any theme. Simple things can be used as experiments or pilot projects to start writing activities.

There is a concept of appreciation, which is the expansion of a mindset or perspective on something based on insight, knowledge, life experience, culture, education and belief to respond or provide discourse.

Appreciation activities can be trained in various approaches and ways. As for the method, the first method is object surgery by raising questions such as other names, functions, origins, history, types, methods of use, inventors, age, selling points, content, status, characteristics, artistic values, and others. The second way is surgical opportunity using the SWOT analysis method. Strength, point of strength. Weakness, point of weakness. Opportunities, points of opportunity. And Treathy, the possible danger that arises. The third way is to dissect information using 5 W and 1 H. What (what), why (why), who (who), when (when), where (where), and how (how). The fourth way is an alternative dictionary. For example, for the terms directions, birds, swords, coffee, try to find equivalent words or alternative words that are representative and their types. The way of word play is also something that allows a person to develop his mindset or appreciation. The fifth way is exploring thoughts by mentioning other

functions of objects, ideas, crazy, best thinking, combining two objects, making analogies, matrices, dimensions and becoming a designer. The sixth way is the studio of thought, where this activity can be started by talking but being creative with the provisions, speaking only the strange but creative, should not be criticized. Then the next step is to answer strange questions, for example, how bad are you? How many kilometers are your successes and failures, and so on.

The things above are one of the offers so that teachers can become producers of writings/books, not just consumers/readers. Writing productivity can be started by writing letters to readers in newspapers, scientific and popular articles, making their own modules/student worksheets, and compiling books or teaching materials.

Teachers and Happiness

Happiness is a state of the heart that is eternal in the form of contentment, a state of peace and hope that is very deep, not just vibrations of feelings that are meaningless because of experiencing a pleasant event.

A teacher must always have a living soul, who is able to provide teaching through the depths of love in the form of happiness, compassion, and understanding of character and personality, as well as the behavior and teaching style of his students, then placing them in the right teaching and learning process. Teaching with the depth of love is teaching for happiness, teaching for awareness, teaching for understanding, teaching for liberation, teaching for competence, and teaching for learning.

To be happy, a person takes many different ways and approaches. Arvan Pradiansyah in the book "The 7 Laws of Happiness" suggests seven secrets of a happy life which are divided into three categories, namely: Intra Personal Relations consisting of patience (patient), gratefulness (gratitude), simplicity (simple). Inter Personal Relations consisting of love (love), giving (giving), forgiving (forgive). Spiritual Relations consisting of surrender (surrender). When happiness is associated with the attainment and possession of material things, then the teacher feels deprived of material rewards, then the question must be who asked you to teach? The answer is hendaj=klah Allah, the Lord of the worlds, not the government or anyone else. This answer is closely related to something abstract, namely intention. Rasulullah SAW said that every action depends on the intention.

Teachers should in carrying out their activities must be based on the concept of working as an activity of worship or pious deeds that must meet several conditions, including sincerity, love, istiqomah, willing to sacrifice, and spending wealth on the right path. A very high sense of sincerity as a form of

self-devotion to religion, homeland and nation, and humanity so as to realize true happiness.

To achieve happiness, one's main mental enemy is boredom, which is how to return to life and enjoy it more. Returning to a life that means happiness also means overcoming boredom by getting a job for one's own psychological therapy. The next tip is to try to follow the study / world of schooling because it can be fun. And next, one should see guilt feelings in perspective and enjoy life more.

Teachers and Change

The role of the teacher today must change in line with the paradigm shift as described in the definition of education as described in the Law on the National Education System Number 20 of 2003 Chapter I Article I Paragraph I, namely a conscious and planned effort to create a learning atmosphere and learning process so that students actively develop his potential to have religious spiritual strength, self-control, personality, intelligence, noble character, and skills needed by himself, society, nation and state.

The teacher's role in the teaching and learning process includes many things, including the teacher as a teacher, class leader, supervisor, environmental regulator, participant, expeditor, planner, supervisor, motivator and counselor. However, there are roles that are considered to be the most dominant and are classified as teachers as demonstrators, class managers, mediators, facilitators and evaluators for their students.

In order for the existing roles to be maximized, a teacher must change his own paradigm first before having complete ideals in changing what is contained in his students. Many people have ambitions to change the world, but very few people think about changing themselves.

When the teacher wants his students to study hard, have a hobby of reading, the teacher should not ignore these things. As a teacher, you should study harder and be more diligent in reading and will be the first to carry out what is taught. Students have a kind of idol that is not far within reach. Teachers are a source of inspiration and role model for the academic community. Teachers who have interesting personalities, changes like this should be in themselves.

A person who becomes a teacher is those who have the status of human learners, where human learners are every person (human) who is willing to accept responsibility for doing two important things, namely first, trying to recognize his nature, potential and best talents by always trying to find answers. which is better about some existential. And secondly, trying to do his best to

actualize his full potential in expressing and revealing himself fully, completely by being himself and refusing to be compared with something he is not.

Andrias Harefa once stated that the key for a person to be creative is with the "3N" *niteni, niroke*, adding or in other languages, namely observing, imitating, and adding. There are many cases where learning is actually understood as a process of imitation. For example, small children learn to walk, learn to talk, or learn anything is to imitate the movements of adults around them, especially their parents.

Dream mapping allows a person to have, are and will achieve what they are currently living, having, and dreaming of. The universe will respond to whatever we say, do, and whatever we aspire to, especially if everything is in writing. So, whatever we want to write.

Strengthening the i mind set database is also very influential in one's life, including the role of the teacher. There is a saying that you are what do you think. You are what you think. All the products of your mind are influenced by your perspective based on the database stored in the brain. So, the mind set really supports the achievement of inspiring teachers, happy teachers, and teachers who make changes.

Conclusion

However, the role of the teacher cannot be replaced by any sophisticated technology, because there are many things that cannot be represented. Teachers should keep updating themselves in all aspects. Teachers must also immediately improve themselves by making a paradigm shift. Without change, schools will continue to lag far behind the world around them. This change is also closely related to the aspect of creativity, one of which can be started by thinking out of the box or in other languages referred to as getting out of the comfort zone.

With these things, it is hoped that teachers can provide and inspire their students. Not only is learning fun, but it can also equip students with real cognitive, affective, and psychomotor skills. The three areas of education that are the provision of their lives, now and in the future to lead to a brilliant new Indonesia, are respected by residents all over the world and nothing is impossible for those who dare to try it.

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