

The Implementation of Arabic Poetry in Qur'an Memorization Learning

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Abstract: The main issue in Qur'anic memorization (tahfizh) education today is how to present a method that is not only effective but also engaging and practical for students. At MTs Hidayatul Muta'allimin Wonoayu, Sidoarjo—established in 2018—an innovative approach has been introduced: using Arabic poetry (أسلوب الشعر) as a method to support students in memorizing the Qur'an. This study investigates how the poetry method is implemented in the Qur'an memorization learning process and identifies the supporting and inhibiting factors in its application. The objective of this research is to describe the implementation of the poetry method in Qur'anic memorization at MTs Hidayatul Muta'allimin and to analyze the factors that facilitate or hinder its success. The research adopts a qualitative descriptive method, using observation, interviews with tahfizh teachers, and documentation as data collection techniques. The results indicate that the poetry method significantly helps students recall the beginning of verses (بداية الآية) by using rhythmic Arabic phrases that act as mnemonic aids. Students find it easier to memorize due to the structured and meaningful poetic cues. However, one of the obstacles identified is the double memorization burden: students must first memorize the Arabic Poem before the actual Qur'anic verse, which may slow down the process for some. This study contributes an innovative and contextual approach to Qur'anic learning by integrating elements of Arabic literature (الأدب العربي) into the memorization process. It demonstrates that creative strategies such as poetry can make religious learning more effective, enjoyable, and adapted to students' cognitive development.

Keywords: Qur'an memorization, Arabic poetry method, tahfizh learning, mnemonic technique.

Keywords: *AI, Education, Teacher Learning, Curriculum*

Abstrak: Permasalahan utama dalam pembelajaran tahfizh Al-Qur'an di era modern ini adalah bagaimana menyajikan metode yang tidak hanya efektif tetapi juga menarik dan mudah diterapkan oleh peserta didik. Di MTs Hidayatul Muta'allimin Wonoayu Sidoarjo, yang berdiri sejak tahun 2018, muncul inovasi pembelajaran hafalan Al-Qur'an dengan menggunakan metode puisi (أسلوب الشعر). Permasalahan yang dikaji dalam penelitian ini adalah bagaimana implementasi metode puisi tersebut dalam pembelajaran hafalan Al-Qur'an serta apa saja faktor yang mendukung dan menghambat pelaksanaannya. Penelitian ini bertujuan untuk mendeskripsikan secara mendalam proses implementasi pembelajaran menghafal Al-Qur'an menggunakan metode puisi di MTs Hidayatul Muta'allimin, serta mengidentifikasi faktor pendukung dan penghambatnya. Metode yang digunakan dalam penelitian ini adalah metode kualitatif dengan pendekatan deskriptif. Teknik pengumpulan data dilakukan melalui observasi langsung, wawancara dengan guru tahfizh, dan dokumentasi. Hasil penelitian menunjukkan

bahwa metode puisi mampu memberikan kemudahan dalam menghafal ayat-ayat awal (بداية الآية) dari Al-Qur'an. Siswa merasa terbantu karena puisi yang disusun menggunakan rima dan kata kunci yang berkaitan dengan makna ayat. Namun, kendala yang dihadapi adalah perlunya hafalan ganda – yaitu puisi dan ayat itu sendiri – yang kadang menjadi beban tambahan bagi sebagian siswa. Kontribusi dari penelitian ini adalah memberikan alternatif metode pembelajaran tahfizh yang inovatif dan kontekstual, khususnya di lembaga pendidikan Islam tingkat menengah. Dengan pendekatan kreatif seperti ini, pengajaran Al-Qur'an dapat menjadi lebih menyenangkan, efektif, dan sesuai dengan perkembangan psikologis peserta didik. Penelitian ini juga menegaskan pentingnya integrasi unsur sastra Arab (الأدب العربي) dalam pengembangan metode tahfizh yang berkelanjutan..

Kata Kunci: *Menghafal Quran, Puisi Bahasa Arab, Pembelajaran Tahfidz, mnemonic.*

Introduction

Al-Qur'an is book holy that Allah sent down through Angel Gabriel to Rasulullah SAW who became heart life a Muslim because contains about guidelines proper living religious rules book holy Al-Qur'an is reference most important And First for people Islam as instruction road truth. (Hanafi et al. 2021) *Al- Qur'an* is instructions and guidelines for people man in face all problem life and living throughout the ages (Muslimin 2015)

For guard Al-Quran , people Islam must learn each and every the verse Then memorize it in life everyday and teach it to people Islam others (Abubakar et al. 2019) Basically, memorizing the Qur'an is not as easy as reverse palm hand It means is not easy tasks and things . (Akbar and Hidayatullah 2016) For understand , maintain and practice the Al-Qur'an with ok , needed deep patience. The Koran is foundation main in our religion , which is not only give instruction live , but also save so Lots benefits and wisdom for people human . With practice His teachings. (Kafindi et al. 2021) In the process of memorizing , we Possible feel that memorization We develop with fast , but sometimes , memorization is fast too That Can disappear If No guarded with good . (Ilyas 2020) Of course just this is something that can felt as goods warning . Therefore that , during the megabing process , the exercises maximum required For maintain proper memorization . (Pangatin and Merdekasari 2020)

Therefore that, is needed balancing in implementation the method used in the process of memorizing . Solutions for overcome matter This is with role active

ustadz / ustadzah in management memorizing the Qur'an, so that the process can walk with smooth . Ustadz / ustadzah must capable interact with students , giving proper guidance in use method memorize the Qur'an, to achieve the desired target . With Thus , the implementation effective method will help somebody to achieve success in memorize the Qur'an and improve memorization in a way structured and programmed . (Fatimah 2020) Besides that, with existence the right method, it is hoped can help streamline the activity process memorize.

Basically , memorizing the Koran is not easy things , like reverse palm hand , because This is tasks that require patience and serious effort . (Akbar and Hidayatullah 2016) Memorize the Qur'an often considered as challenging learning , because need Power remember strong and disciplined in continuous repetition . (Mustafa et al. 2021) On introduction saying Arabic language used in the Qur'an, it is needed patience extra For understand it , maintain it , and take care of it . By memorize the Koran, someone will to achieve Lots benefits , because the Qur'an is religious basis , key For to achieve glory , and run obligation alive , everything driven by motivation For worship Allah (Kafindi et al. 2021) Therefore that , is needed balancing in implementation the method used in the process of memorizing . Learning memorization is business a Muslim for guard the purity and truth of the Koran, as well ensure that His revelation remains awake with Good.

Solution for overcome the situation above need role active ustadz / ustadzah in ensure management memorizing the Quran on the go with smooth. Ustadz / ustadzah must capable interact with student in select and apply method memorizing the Qur'an correctly, useful achieve the desired target. With Thus , the implementation effective method will help somebody to achieve success in memorize the Qur'an and improve memorization in a way structured and programmed. (Fatimah 2020)

Memorizing the Qur'an requires beam heart and purification mind. When do disobedience extinguish light heart and result in blunt mind, resulting in also

also lost success. So we must look for help in obedience to God, with obedience to God to run command and Sunnah or things good that we do For obedience to Allah, the Almighty Holy He (Ilyas 2020)

As method learning memorize the Qur'an in a way conventional influence from aspect effectiveness in finish memorization is done , therefore That Varied and systematic model design is very important in ensure effectiveness student memorizers of the Qur'an. This is Because diversity learning styles and strategies developed will produce quality strong memorization in matter knowledge and professionalism. (Rajabion et al. 2019)

Based on urgency guard towards the Qur'an, then innovation in learning the Qur'an is the absolute alternative needed to maintain quality learning the Qur'an. However Because lack of Development Method Learning Memorizing the Qur'an in several area is problems that almost similar, make learning the Koran becomes not enough give encouragement Spirit as well as No bring up variation in famous learning with old and conventional systems.

Like this is what happened at MTs Hidayatul Muta'allimin at first learning Memorizing the Qur'an only read together and repeat, see condition student in reading and understanding the Qur'an varies. Some have already fluent read it and some have n't smoothly, because beginning Enter MTs Hidayatul Muta'allimin from various schools that have ability different, so that system learning applied tahfidz moment This among them use method look at advance with the teacher and repeating reading.

Method

The researchers use type study qualitative with approach descriptive . Research qualitative aiming For understand phenomenon through method descriptive, such as attitudes, behavior, and description in forms of words and language, in natural and specific context . Activities qualitative data analysis done in a way interactive and sustainable throughout the research process until reach data saturation . The data analysis process includes data reduction , data

presentation, and validation (Sugiono and others) Existence the right method can help somebody evaluate success in memorizing the Qur'an and developing ability memory with structured way . It is also hoped that the memorization process can walk in a way effective . One of the problem fundamental in pedagogy Islamic education in Indonesia is weakness in method inadequate teaching and learning in accordance . (Asyafah 2014) Steps qualitative data analysis is as following . Collect all result data observation and interview in the form of notes fieldwork , interviews , and discussions . Data reduction and data presentation refer to data analysis. For selecting relevant and meaningful data . (Sugiono nd)

Result and Discussion

Memorizing the Qur'an is highly related activities with ability memory brain . The role of scholars and parents is very important in help children memorizing the Qur'an. However , often children No fully responsible answer in this process , and they difficulty For remember explanation given by the teacher in reading the Qur'an. This is influence ability they For memorize work holy the in a way maximum.

Memorizing the Qur'an can be interpreted as the process of repeating the verses of the Qur'an , either by reading or listening, because any work if repeated often will eventually become memorized. Based on the several definitions above, it can be understood that the meaning of Memorizing the Qur'an is the process of maintaining, guarding, and preserving the purity of the Qur'an which is the word of Allah SWT. Memorizing the Qur'an is something that is recommended by the Prophet Muhammad SAW. and repeating its memorization is a lifelong job.

Memorizing the Qur'an No just remembering , but also maintaining , caring for , and to preserve its purity . This process consists of from three stage main : *encoding, storage, and retrieval*. (Slamet 2019)

As an effort to preserve the originality of Islamic teachings, memorizing the Qur'an which is applied in all Islamic educational institutions is a mandatory task for Muslims. This activity not only forms noble individuals, but also builds intelligent characters, which are blessings from Allah SWT. Progress in the field of memorizing the Qur'an is one of the main goals of education and a characteristic of advanced Islamic educational institutions. The success of the tahfidz Al-Qur'an program in Islamic educational institutions has become a bridge to achieving excellence in various other fields . (Muslimin 2015)

Method Wow It means memorize one by one the verse you want memorized , so that memorize This can to form pattern shadow in remember memorize it . With method this , the memorizers No only to condition the Arabic Poem he memorized will but also capable to form movement reflex in his mouth in a way real . (Anwar and Hafiyana 2018) Method Book of Revelation It means write on a piece of paper paper Then memorized , with smooth and accurate . Because what is written is the word of Allah SWT. Writing become a worship since participant educate decide For solve it , Method Sima Sima It means hear For remember what is read . Method Sima consists of from listen For memorize what is read. This method is very effective for learner who memorizes limited , especially participant educate blind and children under age that is not yet Can read or writing the Qur'an. This method can listened to by the teacher or be heard through cassette . (Dzulkarnain , Azizi, and Sulaiman 2020) , Muroja'ah is repetition memorization , this is very important For done in guard memorization , because memorize without the blessing will make memorization easy forget or memory lost around memorize That alone . (Muslimin 2015) Method Muraja'ah is with repeating memorization that ever heard from the teacher or Kyai. In the past I memorize something with good and fluent in front of the teacher and in front of friends , but sometimes I forget , even sometimes I forget The same once . (Sangadah and Ismail 2020)

Method murojaah This own Lots variation depends on preference individuals and needs learner . The important thing is is consistency and

determination For Keep going repair memorization and understanding on text studied . Activity the blessing is one of method For wake up and guard memorization . (Ulumiyah, Maarif, and M. Afif Zamroni 2021)

A memorizer *Al- Qur'an* will more Can differentiate between quality and quantity his reading , as well as have understanding that angel always take care of it . Priority a student *Al- Qur'an* is become a prayer leader . (Ikhwan, Anwar, and Mahmudah 2021)

Whoever memorizes *the Qur'an* . in his heart will get calm from Allah SWT. Can We conclude that objective learning *Al- Qur'an* achieved through a purposeful process For get his intercession . (Kafindi et al. 2021)

Memorize beginning paragraph *Al-Qur'an* with method Arabic Poem is development method memorize *Al-Qur'an* written by M. Wiwit Isamaskhuri , S.Pd, teacher at MTs Hidayatul Muta'allimin Wonoayu Sidoarjo . Method This designed for learning memorizing the *Qur'an* becomes effective and enjoyable . Method this is also capable increase quality memorization participant educate . Previously , learning memorize *Al-Qur'an* at MTs Hidayatul Muta'allimin Wonoayu Sidoarjo done with method poetry . Muroja'ah together before carrying out learning. This muroja'ah is done so that the memorization of the poetry is not forgotten. Muroja'ah is the key to memorizing the *Qur'an* . An early memorizer of the verses of the *Qur'an* is required to do muroja'ah every day. (Puspitaningtyas 2023) .

Besides muraja'ah, it is also important to choose a place to memorize the *Qur'an*, there are... a number of frequent places considered Good For memorize *Al-Qur'an* :

Islamic Prayer Room or Mosque: Musholla or the mosque is a very suitable place For Study memorize *Al- Qur'an* Because usually is a quiet and peaceful environment with blessings . Here We can focus on learning without disturbed by noise or disturbance other.

Study Room Personal : Have room studies private at home can become good place For memorize the Qur'an. Make sure room the own sufficient lighting , comfortable and free from disturbance For maximize concentration We .

Library : Library is suitable place For Study memorize *Al- Qur'an* Because usually own quiet and comfortable environment For learn . Here you can utilise books reference or source Power others that can support the learning process.

Park or Open Space: Share some people, study in nature open like park or room open other can become good choice Because fresh and natural atmosphere can help increase concentration and enthusiasm Study .

The Place That Brings Serenity : Take your pick the place that brings peace and tranquility in the heart us . For example , places that have view beautiful nature or pleasant environment for We .

Tahfidz Class : Join with class tahfidz at madrasah, Islamic boarding school , or institution learning *Al- Qur'an* others can also become good choice . Here you can Study together with friends peers and get guidance direct from the teaching teacher .

Most importantly , choose the place that makes We feel comfortable , focused , and calm in running the learning process memorize *al- Qur'ān* . Supportive environment will help increase productivity and concentration student in memorize *Al- Qur'an* (Maliki and Ro'up 2022)

Method This emphasizing collectivity and togetherness with activation seven intelligence *multiple intelligent* . After doing in -depth analysis related with effectiveness method Here , data was found that not enough the maximum learning *The Qur'an* is caused by three problems, namely First motivation participant educate less , Second Participant educate difficulty in repeat beginning verses of the Qur'an. Third Participant educate often difficulty connect One paragraph with another verse . Ustadz wiwit Isamaskhuri , S. Pd said " participants expected No only just memorize the Qur'an , will but expected memorize paragraph how many have sounded with stick to memorization the Arabic Poem .

AN NAAZIAAT (Good Hammer)

T wanna N wanna M wassabihati

P fassabiqoti S falmudabbirot

L yauma J tatba'uha B quluubuy

G abshoruha TD yaquluna

TT ai TN qoolu TM fain

TP fai TS hal TL idz tone

TJ idzhab T B faqul TG wa ah

ND fa a NT fakadz NN tsumma

NM faha NP faqol NS faakh

NL inna NJ a an NB rafa

NG waagh MD walar MT akhro

MN walji MM eyes MP fai

MS yauma ML wabur MJ faam

MB wa aats MG fain PD waam

PT fain PN yas a PM fii ma

PP if PS if PL right (Puspitaningtyas 2024)

Benefit Method Arabic Poem

1. Increase Power Remember : Rhyme and melody help brain remember information more Good .
2. Make Memorization Become Fun : Using lyrics and melody can make the process of memorizing more interesting and not boring .
3. Make it easy Repetition : Verse easy repeated , good in a way oral and also in heart , so that make it easier strengthening memorization .

Use method Arabic Poem in memorize beginning paragraph *Al- Qur'an* is creative and effective way For facilitate the memorization process , especially for participant educate. With consistency and creativity , methods This can become very useful tool in enrich experience memorize *Al -Qur'an* .

Participant students who have memorize related Arabic Poems with verses *the Qur'an* , he will more young in remember beginning verses *Al- Qur'an* . Here a number of reason Why Arabic Poem Can help in remember beginning paragraph *Al- Qur'an* : (Anwar and Hafiyana 2018)

1. Association Rhythm and Rhyme. Arabic Poem often have distinctive rhythm and rhyme, which can be help memorizer For remember word order or phrase beginning from paragraph *Al- Qur'an*. When someone hear or to pronounce Arabic Poem said , rhythm and rhyme This Can trigger memory will related verses .
2. Effective Mnemonics. Arabic Poems can functioning as tool mnemonics, namely tool help memory that helps in remember information with more good. With memorize related Arabic Poems with verses certain , memorizer can more easy remember verses the Because Arabic Poem the functioning as instruction memory .
3. Repetition and Repetition. Arabic Poem often repeated in the process of memorization, which strengthens memory through repetition. Repetition This help to plant information in memory term long, so that when memorizer need For remember beginning verses, they can with fast remember it Because has repeated in form poetry .
4. Involvement Emotional and Sensory. Beautiful and meaningful poetry can increase involvement emotional memorizer. Emotions associated with experience memorize can strengthen memory, create memorizer more easy remember beginning verse.
5. Structure and Context. Arabic Poem often give structure or context helpful additions memorizer remember verses *Al- Qur'an*. With understand context or more stories wide through Arabic Poem, memorizer can remember with more Good beginning from related verses .

Implementation practical in method Arabic Poem referring to the steps concrete that can done For apply Arabic Poem as tool help in memorize verses of the *Qur'an*. Implementation practical This aiming For maximize benefit from method Arabic Poem in memorize the *Qur'an*, with give the structure and support needed for the learning process become more effective and enjoyable.

1. Create Arabic Poem Special : Teacher or memorizer can make special Arabic Poem designed For remember verses certain . For example , poetry can started with words or leading phrase at the beginning verse .
2. Repetition Routine : Repeating Arabic Poem in a way routine in session Study or worship can help strengthen memory to verses Al -Qur'an .
3. Group Exercise : Doing exercise chant Arabic Poem in group can strengthen memorization through support social and correction together .

In general overall , memorize Arabic Poem can become tool very effective help in remember beginning verses the Qur'an , because Arabic Poem can merge various aspect cognitive and emotional that supports the memorization process .

Conclusion

Memorizing the Qur'an is a deeply spiritual and cognitive process that involves not only the repetition of verses but also the development of strong memory, discipline, and emotional connection to the divine words. While the involvement of scholars and parents plays a crucial role in supporting students, many young learners still face challenges in recalling verses, especially when they lack motivation or struggle to connect one verse to another. To overcome these obstacles, effective and creative memorization strategies are needed – strategies that engage both the intellect and the heart.

One such innovative method is the Arabic Poem Method, developed and applied at MTs Hidayatul Muta'allimin Wonoayu Sidoarjo. This technique facilitates the memorization of the initial parts of Qur'anic verses using rhythmic and rhyming Arabic poetry. Through structured repetition, meaningful associations, and emotional resonance, this method helps students retain verses more effectively. It also strengthens recall through auditory and mnemonic stimulation, especially when combined with consistent **muroja'ah** (revision). Various memorization environments – such as mosques, private study rooms, or tahfidz classes – further support this process by providing a peaceful and focused atmosphere.

Ultimately, the Arabic Poem Method contributes not only to the memorization of the Qur'an but also to the overall cognitive, emotional, and spiritual development of students. It aligns well with the principles of Islamic education and fosters a deeper connection between learners and the sacred text. By integrating poetic structure with religious memorization, this approach offers a valuable, engaging, and effective tool that can be adapted across Islamic educational institutions to support the next generation of Qur'an memorizers.

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